

## UNIT 8 – ENGLISH SPEAKING COUNTRY

### A. VOCABULARY

| Word           | Type  | Pronunciation          | Meaning                        |
|----------------|-------|------------------------|--------------------------------|
| aborigines     | (n)   | /,æbə'ri:dʒəniz/       | thổ dân                        |
| absolutely     | (adv) | /'æbsəlu:tli/          | tuyệt đối, chắc chắn           |
| accent         | (n)   | /'æksent// 'æksent/    | giọng điệu                     |
| awesome        | (adj) | /'ɔ:səm/               | tuyệt vời                      |
| cattle station | (n)   | /'kætl 'steɪʃn/        | trại gia súc                   |
| icon           | (n)   | /'aɪkɒn/               | biểu tượng                     |
| kilt           | (n)   | /kɪlt/                 | váy ca-rô của đàn ông Scotland |
| loch           | (n)   | /lɒk/                  | hồ (phương ngữ ở Scotland)     |
| official       | (adj) | /ə'fɪʃl/               | chính thống/ chính thức        |
| schedule       | (n)   | /'ʃedju:l// 'skedʒu:l/ | lịch trình, thời gian biểu     |
| unique         | (adj) | /ju'ni:k/              | độc đáo, riêng biệt            |
| diverse        | (adj) | /daɪ'vɜ:rs/            | đa dạng                        |
| spectacular    | (adj) | /spek'tækjələ(r)/      | hùng vĩ, ngoạn mục             |
| territory      | (n)   | /'terətri/             | lãnh thổ                       |

### B. GRAMMAR REVIEW

|                            | SIMPLE PRESENT<br>(THÌ HIỆN TẠI ĐƠN)   | PRESENT CONTINUOUS<br>(THÌ HIỆN TẠI TIẾP DIỄN)  |
|----------------------------|--|---|
| <b>CẤU TRÚC</b>            |  |   |
| <i>Khẳng định:</i>         | S + Vs/es + O  | S + is/am/are + V-ing   |
| <i>Phủ định:</i>           | S + do/does + not + V  | S + is/am/are not + V-ing   |
| <i>Nghi vấn:</i>           | Do/Does + S + V?   | Is/Am/Are + S + V-ing?  |
| <b>CÁCH DÙNG:</b>          |  |   |
| <b>1.</b>                  | <i>Thì hiện tại đơn diễn tả một chân lý, một sự thật hiển nhiên.</i><br><br><i>Ví dụ:</i><br>The sun rises in the East.<br>Tom comes from England. | <i>Thì hiện tại tiếp diễn diễn tả một hành động đang diễn ra và kéo dài dài một thời gian ở hiện tại.</i><br><br><i>Ví dụ:</i><br>The children are playing football now.                          |
| <b>2.</b>                  | <i>Thì hiện tại đơn diễn tả 1 thói quen, một hành động xảy ra thường xuyên ở hiện tại.</i><br><br><i>Ví dụ:</i><br>Mary often goes to school by    | <i>Thì này cũng thường tiếp theo sau câu đề nghị, mệnh lệnh.</i><br><br><i>Ví dụ:</i><br>Look! The child is crying.   |
|                            | bicycle.<br>I get up early every morning.  | Be quiet! The baby is sleeping in the next room.  |
| <b>Lưu ý:</b>              | Ta thêm “es” sau các động từ tận cùng là: o, ch, sh, ss, z.  | Không dùng thì này với các động từ chỉ nhận thức tri giác như: <i>to see, hear, understand, know, like, want, glance, feel, think, smell, love, hate, realize, seem, remember, forget, etc...</i> |
| <b>Dấu hiệu nhận biết:</b> | Thường có các từ: <i>always, every, usually, often, generally, frequently.</i>   | Thường có các từ: <i>now, at the moment, at present, right now...</i>   |

|                            | PRESENT PERFECT<br>(THÌ HIỆN TẠI HOÀN THÀNH)  | PRESENT PERFECT<br>CONTINUOUS<br>(THÌ HIỆN TẠI HOÀN THÀNH TIẾP<br>DIỄN)   |
|----------------------------|---|---|
| <b>CẤU TRÚC</b>            |   |   |
| <i>Khẳng định:</i>         | S + have/ has + P <sub>II</sub>   | S + have/ has + been + V-ing  |
| <i>Phủ định:</i>           | S + have/ has + not + P <sub>II</sub>   | S + haven't/ hasn't + been + V-ing  |
| <i>Nghi vấn:</i>           | Have/ has + S + P <sub>II</sub> ?   | Have/ has + S + been + V-ing?   |
| <b>CÁCH DÙNG:</b>          |   |   |
| <b>1.</b>                  | <i>Diễn tả 1 hành động đã xảy ra trong quá khứ nhưng kết quả còn liên quan đến hiện tại. (Nhấn mạnh kết quả của hành động.)</i><br><b>Ví dụ:</b><br>We have typed ten letters this morning. | <i>Diễn tả 1 hành động đã xảy ra trong quá khứ nhưng, kéo dài đến hiện tại và có thể tiếp tục xảy ra trong tương lai. (Nhấn mạnh tính liên tục của hành động.)</i><br><b>Ví dụ:</b><br>We have been playing soccer for two hours. |
| <b>2.</b>                  | <i>Diễn tả hành động đã xảy ra hoặc chưa xảy ra nhưng không xác định thời gian.</i><br><b>Ví dụ:</b><br>She has finished her homework.  |   |
| <b>Dấu hiệu nhận biết:</b> | Thường có các từ: <i>already, not... yet, just, ever, never, since, for, recently, before.</i>  | For + time  |

## C. PRONUNCIATION

Stress in words ending in *-ese* and *-ee* (Trọng âm của từ có kết thúc bằng đuôi *-ese* và *-ee*: trọng âm của từ rơi vào chính các âm đuôi này.)

| Words ending in<br><b>-ese</b> | Transcription | Words ending in<br><b>-ee</b> | Transcription |
|--------------------------------|---------------|-------------------------------|---------------|
| Vietnamese                     | /vjetnə'mi:z/ | adoptee                       | /ədɒp'ti:/    |
| Japanese                       | /dʒæpə'ni:z/  | absentee                      | /æbsən'ti:/   |
| Chinese                        | /tʃai'ni:z/   | attendee                      | /ətɛn'di:/    |
| Portuguese                     | /pɔ:tʃu'gi:z/ | employee                      | /ɪmplɔ'i:/    |

## D. EXERCISES

### I. Choose the word which has a different stress pattern from the others.

- A. payee                      B. Chinese                      C. coffee                      D. trainee
- A. jubilee                      B. guarantee                      C. Japanese                      D. referee
- A. refugee                      B. Taiwanese                      C. absentee                      D. committee
- A. Viennese                      B. Maltese                      C. Burmese                      D. Chinese
- A. reindeer                      B. volunteer                      C. mountaineer                      D. engineer

## II. Put the verbs in brackets. Present simple or present continuous.

1. I (not/belong) ..... to this particular government committee.
2. Hurry? The bus (come) ..... (not/want) ..... to miss it.
3. Martha is a vegetarian. She (not/eat) ..... meat.
4. I (look) ..... for the manager. I can't find him anywhere.
5. We are successful because we (take) ..... the time to talk to our customers.
6. John (deaf) ..... with all the enquiries about sales.
7. At the moment we (make) ..... a training video for Siemens.
8. (you/know) ..... what Mr. Brown is doing? He is not in his office.
9. Unemployment (fail) ..... and is now down to 5.6%.
10. Jane is doing some research in the library. She needs it for a book she (write)

## III. Put the verbs in brackets: Present perfect or present perfect progressive. (1)

1. How long (you/ know) ..... Gerry?
2. You look dirty. What (you/ do) ..... all day?
3. How many times (Charles/ visit) ..... New York?
4. She (learn) ..... French words for hours, but she still doesn't remember all of them.
5. The children (watch) ..... videos for two hours.
6. (he/ study) ..... hard today?
7. Sorry, I'm late, (you/ wait) ..... for long?
8. We (not/ see) ..... Lisa recently.
9. He (write) ..... his essay all day, but he hasn't finished yet.
10. How long (he/ wait) ..... for her?

## IV. Choose the best option to complete the sentence.

1. She can't come to the phone now because she ..... tomorrow's test.  
A. studies                      B. is studying                      C. has studied                      D. has been studying
2. They must be at the sports ground now. They usually ..... basketball on Fridays.  
A. play                      B. are playing                      C. have played                      D. have been playing
3. I ..... my work already. I'm ready to go for a walk with you.  
A. finish                      B. am finishing                      C. have finished                      D. have been finishing
4. I ..... breakfast right now. Can you call a tittle later?  
A. cook                      B. am cooking                      C. have cooked                      D. have been cooking
5. I ..... this book. Can I borrow it tor a week or so?  
A. don't read                      B. am not reading                      C. haven't read                      D. haven't been reading
6. Maria is good at languages. She ..... French, Spanish and German.  
A. speaks                      B. is speaking                      C. has spoken                      D. has been speaking
7. So far, he ..... five stories for children.  
A. writes                      B. is writing                      C. has written                      D. has writing
8. We ..... for their answer for two months already  
A. wait                      B. are waiting                      C. have been waited                      D. have been waiting
9. She ..... since Monday.  
A. is sick                      B. is being sick                      C. has been sick                      D. has been being sick
10. She ..... since noon. Should we wake her up?  
A. sleeps                      B. is sleeping                      C. has been sleep                      D. has been sleeping

## READING

### I. How much do you know about English speaking countries? Choose the best answers.

1. Where is Disney World?  
A. Texas B. California C. Florida D. Arizona
2. Which country is home to the kangaroo?

- A. Canada B. New Zealand C. The USA D. Australia
3. Loch Ness, known for sightings of a monster called Nessie, is a large and deep lake in\_\_\_\_\_.
- A. Wales B. North Ireland C. Scotland D. England
4. Which City is in Canada?
- A. Montreal B. Chicago C. Melbourne D. Wellington
5. Britain is not famous for\_\_\_\_\_.
- A. Harvard University B. Arthur Conan Doyle C. Buckingham Palace D. William Shakespeare
6. Wanaka is one of the most visited and favoured towns in .
- A. England B. Singapore C. New Zealand D. Canada
7. What is the Symbol of New Zealand?
- A. a koala B. a rooster C. a kiwi D. a bear
8. Which is not a State in the United States?
- A. Alaska B. Washington DC. C. Michigan D. New York
9. Which is the largest English speaking country?
- A. Canada B. The UK C. The US D. Australia
10. \_\_\_\_\_ is in the City of Westminster, Central London.
- A. The Golden Gate Bridge B. The Statue of Liberty C. Canterbury Cathedral D. Trafalgar Square
11. On the official flag of Canada, we can see\_\_\_\_\_.
- A. a crescent moon B. four red stars C. a red maple leaf D. white stripes
12. What is one of the most famous landmarks in Australia?
- A. Leaning Tower of Pisa B. Great Barrier Reef C. Statue of Liberty D. Machu Picchu
13. What is the name of the most famous clock in Britain?
- A. Big Clock B. Big John C. Big Apple D. Big Ben
14. Which country does not have a star on its flag?
- A. The United Kingdom B. The United States C. New Zealand D. Singapore
15. Which country is an island city-state?
- A. Scotland B. Wales C. Singapore D. Australia

**II. Read and complete the text with the words in the box.**

|            |            |             |         |
|------------|------------|-------------|---------|
| century    | population | languages   | country |
| maintained | mainland   | territories | largest |

Australia is a sovereign country comprising the (1) ..... of the Australian continent, the island of Tasmania and numerous smaller islands. It is the largest (2) ..... in Oceania and the world's sixth-largest country by total area. The neighbouring countries are Papua New Guinea, Indonesia and East Timor to the north; the Solomon Islands and Vanuatu to the north-east; and New Zealand to the south-east. Australia's capital is Canberra, and its (3) ..... urban area is Sydney. For about 50,000 years before the first British settlement in the late 18th (4) ....., Australia was inhabited by indigenous Australians, who spoke (5) ..... classifiable into roughly 250 groups. After the European

discovery of the continent by Dutch explorers in 1606. Australia's eastern half was claimed by Great Britain in 1770 and initially seeded through penal transportation to the colony of New

South Wales from 26 January 1788. The (6) ..... grew steadily in subsequent decades, and by the 1850s most of the continent had been explored and an additional five self-governing crown colonies established. On 1 January 1901, the six colonies federated, forming the Commonwealth of Australia. Australia has since (7) ..... a stable liberal democratic political system that functions as a federal parliamentary constitutional monarchy comprising six states and several (8) .....

**III. Choose the word or phrase among A, B, C or D that best fits the blank space in the following passage.**

**London's Tower Bridge**

London's Tower Bridge is one of the most famous (1) in the world. The bridge, designed (2) (by) the architect Horace Jones together with John Wolfe Barry, was finally completed in 1894. It (3) 11,000 tons of steel to build the framework of the 265-meter-long bridge. Over time, the bridge has become one of London's most famous (4) . (5) photographs of the Tower Bridge is a favorite London tourist activity, but you can also go inside the bridge, (6) you'll have a magnificent view over London from the walkway (7) the two bridge towers.

In 2014, glass floors were installed in the walkways, giving visitors another, unusual view from the bridge. The long glass floors, more than 40 meters above the river, allow you to (8) the traffic over the Tower Bridge from above. It is particularly (9) to see the bridge (10) and close below your feet.

- |                  |                |               |                |
|------------------|----------------|---------------|----------------|
| 1. A. bridges    | B. bridge      | C. tower      | D. towers      |
| 2. A. or         | B. and         | C. as         | D. but         |
| 3. A. took       | B. built       | C. brought    | D. gave        |
| 4. A. landscapes | B. views       | C. symbols    | D. scenes      |
| 5. A. To take    | B. Take        | C. To taking  | D. Taking      |
| 6. A. when       | B. where       | C. what       | D. whose       |
| 7. A. at         | B. on          | C. between    | D. in          |
| 8. A. consider   | B. follow      | C. record     | D. watch       |
| 9. A. fascinate  | B. fascinating | C. fascinated | D. fascination |
| 10. A. opened    | B. to open     | C. open       | D. be opened   |

**IV. Read the following passage and then answer the questions below it.**

In the world today there are 5,000 to 6,000 living languages, of which English is the most widely used. As a mother tongue, it ranks second only to Chinese, which is little used outside China. English is the most international of languages. It is used as the language of aviation, international sport and pop music. Sixty percent of the world's radio stations broadcast in English, and more than half of the world's scientific papers are printed in English.

It is true that a great number of people are involved in the use of English. To people in Africa, Asia, and South America, English is an important foreign language to master. In most countries in the world, the English language is used as the language of business, commerce, and technology. English is now an effective medium of international communication. However, it is the written English which is not systematically phonetic, that causes difficulties to non-native speakers.

1. Which language is used as the language of aviation, international sport and pop music?

2. Why is English an important foreign language used in many countries?

3. What difficulties may learners of English be confronted with? Why?

4. Name three countries in which English is spoken as a first language.

5. As a mother tongue, why does English rank second only to Chinese?

## **WRITING**

### **I/ Reorder the words to make meaningful sentence.**

1. California/ most/ home/ is/ to/ the/ theme/ in/ iconic/ the/ park/ world.

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2. The Golden Gate Bridge/ in/ is / icon/ an/ of/ this/ city./ San Francisco/ famous..

3. Australia/ home/ is/ to/ animals/ like/ unique/ the/ and/ koala./ kangaroo//

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4. Scotland/ for/ is/ its/ castles/ historic/ famous/ centuries-old//.

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5. Australia/ the/ biggest/ has/ cattle/ in/ the/ station/ world.

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6. The/ garment/ of/ traditional/ men/ is/ Scottish/ kit.

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### **II/ I. Write full sentences, using the words or phrases provided. You can add some words or make suitable changes.**

1. English/ official language/ Singapore.

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2. Australians/ native speakers/ English/ because/ they/ use/ it/ mother tongue.

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3. the United States/ Thanksgiving/ celebrate/ the fourth Thursday/ November.

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4. Scotland/ famous/ its rich culture/ as well/ its amazing natural beauty.

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5. you/ ever/ see/ Scottish man/ wear/ kilt?

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6. Canada/ first/ discover/ the French explorer, Jacques Cartier/ 1534.

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7. Niagara Falls/ be/ popular tourist attraction/ over 200 years.

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8. English/ speak/ the primary language/ many countries/ around the world.

### **III/ List some famous places in the United State you know.**

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### **IV/ From the list, say what you like to visit best? Why?**

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